

Sterling High School District 501 S. Warwick Road Somerdale, NJ 08083-2175 (856) 784-1333

GUIDANCE / CAREER DEPARTMENT

Mr. Jim McCullough, Director of Secondary Education

Paula Swan, Students A - C Keith Controvich, Students D - J William Scully, Students K - N Patrice Litle, Students O - S Tara Eberly, Students T - Z

AN INVITATION

You are welcome to visit **Sterling High School**, but please call **(856) 784-1333 Ext: 5** to arrange this appointment in advance.

STERLING AREA

Location: Suburban residential community approximately 7 miles southeast of Camden, NJ part of Philadelphia, PA metropolitan area.

Size: Population 19,305 (2010) census. Sending District of **Magnolia** (4332), **Somerdale** (5151), **Stratford** (7044), **Laurel Springs** (1908) and **Hi-Nella** (870).

STERLING HIGH SCHOOL

Sterling is a 9-12 Regional High School

Approved, New Jersey Department of Education (2013 NJQSAC)

Education Cost Per Pupil: \$16,588 Total Current Expense: \$17,393,601

Equalized Valuation Per Student: \$341,176 Regional Equalization: \$328,211,363

Regional # of Students: 962

Students in Grades 9-12 (10/15/2019) 923 Students in Present Senior Class: 208

Drop-out Rate: 1.8%

Attendance Rate / Students: 94.8 % Attendance Rate / Staff: 88.5 %

FACULTY/ADMINISTRATION

Doctorate Degrees: 0 Master Degrees: 38 Bachelor Degrees: 53

Average years Teaching Experience of Faculty: 14.7

CLASS RANK

Preliminary class rank is computed at the end of the junior year. Final class rank is computed after the third quarter of the senior year. All subjects, regardless of the number of credits they receive, are considered for ranking purpose. A weighted system is used and grades earned in AP and Honors classes receive additional quality points. All students in the class are ranked together.

LETTER GRADE VALUE

The grade point scale is:

	\sim		
A		93-100	Outstanding
В		85-92	Above Average
C		77-84	Average
D		70-76	Below Average
F		50-69	Failing
Ι		Incomplete	_

SCHOOL DAY AND CREDIT

Students have four (4) 80 minute blocks each semester.

Ten (10) credit courses meet 5 days/week for 80 minutes each day for the entire year.

Five (5) credit courses meet 5 days/week for 80 minutes each day for one semester (18 weeks).

Two and a half $(2\frac{1}{2})$ credit courses meet 5 days/weeks for 80 minutes each day for 9 weeks.

CURRICULUM

The curriculum is an open, comprehensive curriculum. For graduation, students must earn 130 credits including:

English Language Arts	20-25
Mathematics	15
Health and Physical Education	20
Science	15
Visual/Performing Arts	5
Social Studies	15
21st Century Life and Careers	5
World Language	5
Financial, Economic, Business, and Entrepreneurial Literacy	2.5

Advanced Placement is offered in English III (Language & Composition), English IV (Literature & Composition), U.S. History, U.S. Government & Politics, Calculus, Biology, Chemistry, Spanish, Music Theory, Art History and European History.

Honors courses are offered in English I-IV, Geometry, Algebra II, Pre-Calculus, Biology, Chemistry, Physics, Human Biology, World History, United States History I and II, Criminal Justice, World Language, Business, Fine Arts, Naval Science, and Technology.

Dual Credit opportunities are available with Camden County College, Rutgers University and Stockton University.

Special Programs in career are offered.

Computer technology is school-wide, and technology is integrated throughout all courses. Sterling is currently a 1:1 school district and each student is outfitted with a computer device to use for educational purposes during the school day and beyond. Additionally, four hundred desktops and networked labs are located throughout the Media Center, Engineering Lab, TV & Radio Studios.

Sterling has its own television and radio studios and offers courses in Television Production, Radio Broadcasting, and Digital Photography. In addition, the Sterling High School Education Access Channel broadcasts to the community.

Sterling students have the opportunity to participate in academic, athletic and cultural activities through numerous organizations and teams.

Senior Experience partner's readiness with structured learning experiences (SLE). Seniors have an opportunity to gain valuable life skills and work experience from professionals in the career field of their choice. Students will participate in either an unpaid job shadowing, volunteer, or internship experience or paid part-time employment during the school day to accomplish learning objectives through the assistance of job placement.

SCHOOL CHOICE PROGRAMS

- 1. Naval Junior Reserve Officer Training Corps (NJROTC)
- 2 Allied Health and Health Sciences
- 3. Graphic Design in Multimedia Technology
- 4. Broadcast Journalism/Television Production
- 5. Early Childhood Development.

For additional information, contact Sterling High School Guidance Office.

CLASS OF 2019

Eighty-four (84%) percent of the Class of 2019 are continuing their education. Eighty-one (81%) percent are attending two or four-year colleges.

Four Year Colleges: 48 % Two Year Colleges: 33 % Other Education: 3 % Employment: 5 %

Service: 5 % Undecided: 6 %

TESTING

Assessment	Administration Date Length	Grades Covered	Requirement Source	Results Available
NJSLA ELA/Mathematics	Computer Administration Fall Block 12/2/19-1/17/20 Spring Block: 4/27/20-6/8/20 Length: 3 hours	Grades 9-10	Federal and State	Fall 2020
NJSLA-Science	Computer Administration 5/4/20-6/5/20	Science Grade 11	Federal and State	Fall 2020
ACCESS for ELLs	Computer Administration 2/18/20-4/10/20	English Language Learners Grades 9-12	State	June 2020
PSAT	Paper Administration 10/16/19	Reading, Writing, Math Grades 9-11	Local	Mid-December
District Benchmark Assessments	Paper and/or Computer Administration Window Varies	Select students	Local	Varies based on administration date

TEST RESULTS

SAT SCORES – Class of 2019

VERBAL:

	STERLING HIGH SCHOOL	STATE OF NEW JERSEY	NAT'L COLLEGE BOUND
Male	526	544	529
Female	549	545	534
Total	538	545	532

MATH:

	STERLING HIGH SCHOOL	STATE OF NEW JERSEY	NAT'L COLLEGE BOUND
Male	523	557	537
Female	519	535	519
Total	521	546	528