

County: Camden
 District: Sterling Regional School District
 501 South Warwick Road
 Somerdale, NJ 08083-2175

2021-2022
 Principal: Mr. Jarod Claybourn
[School Website](#)
 856-784-1333

| | | | | | |
|--|--|--|---|--|--|
| | 882 Total Students | | 09-12 Grades Offered | | 2.0% English Learners |
| | 18.0% Students with Disabilities | | 13.7 years Avg Teacher Experience | | 22.1% Economically Disadvantaged |
| | 12:1 Student to Teacher Ratio | | | | |

The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

- **Learn more** about this school or district by viewing the detailed report. Use the link in the "Jump to" menu at the top right.
- **Start conversations** with school community members and ask questions. Use the one-page guides on the [Resources page](#) for suggestions.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

Important Note for 2021-22 Reports: The summary reports will not include information on student growth for the 2021-22 school year due to the cancellation of the New Jersey Student Learning Assessment in 2019-20 and 2020-21. The NJDOE expects to resume reporting on student growth, as measured by median student growth percentiles (mSGPs), in the 2022-23 school year.

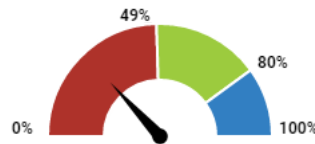
School Highlights Reported by the District:

- Successfully transitioned back to in-person instruction. Extended student orientation, added wellness days, equity development, and activities.
- Conducted Strategic Planning U-Knighted Vision '22 which consisted of 1500 surveys, a committee of 60 community members, in-person meetings, focus groups, and goal setting.
- All stakeholders were well-informed through weekly Castle Connection videos

How did students perform on assessments?

English Language Arts

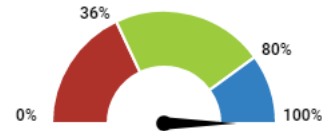
- Below State: 0 - 48.9%
- Met State: 49 - 79.9%
- Met Goal: 80 - 100%



26.2%
Below State

Mathematics

- Below State: 0 - 35.9%
- Met State: 36 - 79.9%
- Met Goal: 80 - 100%



Less than 10 of students
met or exceeded
expectations%

This section shows the percentage of students who met or exceeded expectations on statewide assessments (NJSLA and DLM). This percentage reflects the federal proficiency rate which makes adjustments to the proficiency rate if the participation rate was below 95% to ensure reporting on at least 95% of students. The chart indicates whether performance was above the state average or above the state's long-term goal of 80%.

Are students at risk?



Percentage of students chronically absent (higher values represent higher risk)

This section shows percentage of students that were absent for 10% or more of the days enrolled with a comparison to the state average.

How to use this report?

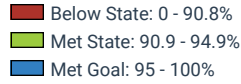
- 1 **Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.
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www.state.nj.us/education
www.njschooldata.org

reportcard@doe.nj.gov

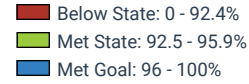
Are students graduating?

Four-Year Graduation Rate



92.7%
Met State

Five-Year Graduation Rate



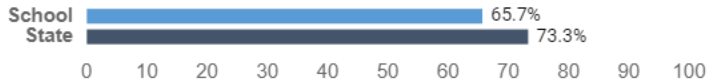
93.4%
Met State

This section shows the four-year and five-year graduation rates. These are the percentage of students who graduate high school within four or five years of entering high school.

Are students college and career ready?

College Enrollment:

Percentage of 2021 graduates enrolled in a college or university by the fall of 2022



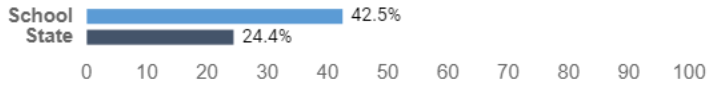
AP/IB Courses:

Percentage of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate course (IB)



Dual Enrollment:

Percentage of 11th and 12th graders enrolled in one or more dual enrollment course, which is a course that allows high school students to enroll in college courses for credit prior to graduation



Industry-Valued Credentials:

Percentage of 9th-12th graders who earned one or more industry-valued credential during the school year. Industry-valued credentials are recognized degrees, diplomas, certificates, or certifications awarded for an occupation.



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